



**GD GOENKA INTERNATIONAL SCHOOL**  
**Pragati Shiksha Kendra, Sejbahar, Raipur (C.G.)**

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**ANNUAL SYLLABUS 2021 - 22**  
**GRADE: VIII**

<b>ENGLISH</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b>Unit 1</b></p> <ul style="list-style-type: none"><li>• A - Three Questions</li><li>• B - Children of India</li><li>• C - Nature-The Gentlest Mother Is</li></ul> <p><b>Unit 2</b></p> <ul style="list-style-type: none"><li>• C - The Village Blacksmith</li></ul> <p><b>Unit 3</b></p> <ul style="list-style-type: none"><li>• A - The Hero</li><li>• B - The Last Class</li><li>• C-Home They Brought The Warrior Dead</li></ul> <p><b>Unit 4</b></p> <ul style="list-style-type: none"><li>• A - The Lake That Flew Away</li><li>• B - Waiting For The Rain</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Prepositions</li><li>• Modal Verbs</li><li>• Conjunctions</li><li>• Transformation of sentences</li><li>• Active and Passive voice</li><li>• Informal letter</li></ul>	<p><b>Unit 5</b></p> <ul style="list-style-type: none"><li>• A - The Discovery of Penicillin</li><li>• B - Influenza</li><li>• C - This Is Going To Hurt Just a Little Bit</li></ul> <p><b>Unit 6</b></p> <ul style="list-style-type: none"><li>• A - The Diary of A Young Girl</li><li>• B - I Keep My Tryst with Everest</li><li>• C – Skater</li></ul> <p><b>Unit 7</b></p> <ul style="list-style-type: none"><li>• A - The Choice is Yours</li><li>• C - The Road Not Taken</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Formal letter</li><li>• Essay Writing</li><li>• Advertisement</li><li>• Direct and Indirect speech</li></ul>

<b>HINDI</b>	
<b>TERM I</b>	<b>TERM II</b>
<ul style="list-style-type: none"><li>• वसंतभाग 3 पाठ-1,2,3,5,6,7</li><li>• व्याकरण संज्ञाभेदसहित, अनेकशब्दोंकेलियेएकशब्द, वाक्यभेद, लिंग, सर्वनामभेदसहित, वर्णविचार, विशेषणभेदसहित, पर्यायवाचीशब्द, विलोम, मुहावरें, रचनात्मकार्य - अनुच्छेदलेखन, अपठितगद्यांशपद्यांश, औपचारिकपत्र, संवादलेखन</li></ul>	<ul style="list-style-type: none"><li>• वसंतभाग 3 पाठ -11,14,18,9,15</li><li>• व्याकरण श्रुतिसमभिनार्थकशब्द, उपसर्ग, प्रत्यय, कारक, विलोम, पर्यायवाचीशब्द, अव्यय, क्रिया, लोकोक्तियां, रचनात्मकार्य -अनौपचारिकपत्र, अनुच्छेदलेखन, विज्ञापनरचना</li></ul>

<b>SANSKRIT</b>	
<b>TERM I</b>	<b>TERM II</b>
पाठ – 1 स्वास्थ्यैव धनम् पाठ – 2 पुनर्मूषको भव पाठ – 3 अपूर्वः त्यागः पाठ – 4 तुलस्याः महत्ता पाठ – 5 पीयूष बिन्दवः <ul style="list-style-type: none"> <li>• <b>व्याकरण</b></li> </ul> चित्र वर्णनम्, अपठित गद्यांशम्, समय लेखनम्, शब्दरूपाणि, धातुरूपाणि, विलोम शब्द, वर्ण विचार, संधि	पाठ – 5 पीयूष बिन्दवः पाठ – 6 चाणक्यः चन्द्रगुप्तः च पाठ – 9 पर्यावरणरक्षकाः पाठ – 10 लोभः पापस्य कारणम् पाठ – 15 अविस्मरणीय गोवा यात्रा पाठ – 16 समशीलेषु विभाति मैत्री <ul style="list-style-type: none"> <li>• <b>व्याकरण</b></li> </ul> अपठित गद्यांशम्, अनुच्छेद लेखनशब्द रूप, धातु रूप संख्या ५०-१००संवाद लेखनम् विलोम शब्द, वर्ण विचार, संधि

<b>FRENCH</b>	
<b>TERM I</b>	<b>TERM II</b>
<ul style="list-style-type: none"> <li>• Leçon 0 - La Publicite</li> <li>• Leçon 1 - Les Pays Francophonie</li> <li>• Leçon 2 - Dans un Magasin de Vêtements</li> <li>• Leçon 3 - Voulez-vous un coup de main?</li> <li>• Leçon 4 - Mon dernier weekend</li> <li>• Leçon 5 – L’heures du conte.</li> </ul>	<ul style="list-style-type: none"> <li>• Leçon 6 - Rien ne marche bien</li> <li>• Leçon 7 - Je suis en retard</li> <li>• Leçon 8 - Vincent va organiser une fete.</li> <li>• Leçon 9 - Seul à la maison.</li> </ul>

<b>MATHS</b>	
<b>TERM I</b>	<b>TERM II</b>
<ul style="list-style-type: none"> <li>• Ch 1 - Rational Numbers</li> <li>• Ch 2 - Linear Equations in One Variable</li> <li>• Ch 5 - Data Handling</li> <li>• Ch 6 - Squares and Square Roots</li> <li>• Ch 7 - Cubes and Cube Roots</li> <li>• Ch 12 - Exponents and Powers</li> <li>• Ch 15 - Introduction to Graphs</li> </ul>	<ul style="list-style-type: none"> <li>• Ch 3 - Understanding Quadrilaterals</li> <li>• Ch 4 - Practical Geometry</li> <li>• Ch 8 - Comparing Quantities</li> <li>• Ch 9 - Algebraic Expressions and Identities</li> <li>• Ch 11 – Mensuration</li> <li>• Ch 13 - Direct and Inverse Proportions</li> <li>• Ch 14 - Factorisation</li> <li>• Ch 16 - Playing with Numbers</li> </ul>
<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>• To verify that the sum of interior angles of a quadrilateral is <math>360^\circ</math> by paper cutting and pasting.</li> <li>• To verify that the sum of measure of the exterior angles of any polygon is <math>360^\circ</math> by paper cutting and pasting.</li> </ul>	

<b>SCIENCE</b>	
<b>TERM I</b>	<b>TERM II</b>
<ul style="list-style-type: none"> <li>• Ch 2 - Microorganisms</li> <li>• Ch 3 - Synthetic Materials</li> <li>• Ch 4 - Metals and Non- Metals.</li> <li>• Ch 5 - Combustion of Fuels</li> <li>• Ch 6 - Cell Structure and Functions</li> <li>• Ch 15 - Pollution in Environment</li> </ul> <p><b>Project</b></p> <ul style="list-style-type: none"> <li>• Ch 1 - Production and Management of Crops</li> </ul>	<ul style="list-style-type: none"> <li>• Ch 9 - Force and Pressure</li> <li>• Ch 10 - Friction</li> <li>• Ch 11 - Sound</li> <li>• Ch 12 - Chemical Effects of Electric Current</li> <li>• Ch 13 - Light</li> <li>• Ch 17 - Natural Phenomena</li> </ul> <p><b>Project</b></p> <ul style="list-style-type: none"> <li>• Ch 16 - Conservation of Flora and Fauna</li> </ul>

<b>S.Sc.</b>	
<b>TERM I</b>	<b>TERM II</b>
<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• Ch 2 - From Trade to Territory</li> <li>• Ch 3 - Ruling the Countryside</li> <li>• Ch 5 - When People Rebel 1857 and After</li> <li>• Ch 7 - Civilizing the “ Native”, Educating the Nation</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Ch 1 - Resources</li> <li>• Ch 2 - Land, Soil, Water, Natural Vegetation and Wildlife Resources</li> <li>• Ch 3 - Mineral and Power Resources</li> </ul> <p><b>CIVICS</b></p> <ul style="list-style-type: none"> <li>• Ch 1- The Indian Constitution</li> <li>• Ch 2 - Understanding Secularism</li> <li>• Ch 3 - Why Do We Need a Parliament?</li> <li>• Ch 4 - Understanding Laws</li> <li>• Map work for plotting and labeling</li> <li>• Analysis of the maps and pictures given in the chapters.</li> <li>• Projects to be assessed for internal assessment.</li> </ul> <p><b>Project Work</b></p> <ul style="list-style-type: none"> <li>• <b>Geography</b> : Ch 1- Resources</li> <li>• <b>Civics</b> : Ch 7 - Understanding Marginalization</li> <li>• <b>History</b> : Ch 4 – Tribal, <i>Dikus</i> and the Vision of a Golden Age</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• Ch 8 - Women, Caste and Reform</li> <li>• Ch 9- The Making of the Indian National Movement 1870s - 1947</li> <li>• Ch 10 - India after Independence</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Ch 4 - Agriculture</li> <li>• Ch 5 - Industries</li> <li>• Ch 6 - Human Resources</li> </ul> <p><b>CIVICS</b></p> <ul style="list-style-type: none"> <li>• Ch 5 - Judiciary</li> <li>• Ch 6 - Understanding Our Criminal Justice System</li> <li>• Ch 9 - Public Facilities</li> <li>• Ch10 - Law and Social Justice</li> <li>• Map work for plotting and labeling</li> <li>• Analysis of the maps and pictures given in the chapters.</li> <li>• Projects to be assessed for internal assessment.</li> </ul> <p><b>Project Work</b></p> <ul style="list-style-type: none"> <li>• <b>Geography</b>: Ch 5 – Industries</li> <li>• <b>Civics</b>: Ch 8 - Confronting Marginalization</li> <li>• <b>History</b>: Ch 6 – Weavers, Iron Smelters and Educating the Nation</li> </ul>

<b>COMPUTER</b>	
<b>TERM I</b>	<b>TERM II</b>
<ul style="list-style-type: none"> <li>• Ch 1 - Networking Concepts</li> <li>• Ch 3 - Working with MS ACCESS 2010</li> <li>• Ch 4 - Working with Queries</li> </ul>	<ul style="list-style-type: none"> <li>• Ch 7 - Review Python</li> <li>• Ch 9 - App Development</li> <li>• Ch 10 - Images, Links &amp; Frames in HTML5</li> </ul>